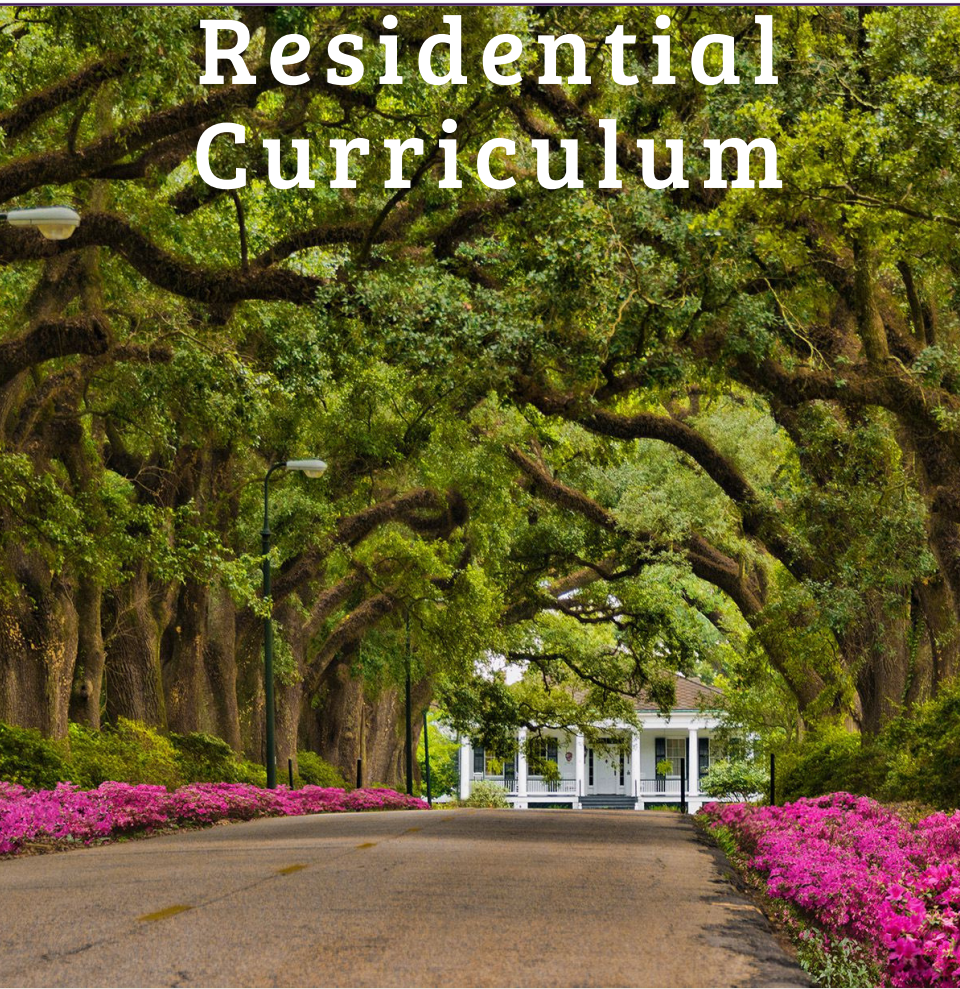




SPRING HILL

COLLEGE

Residential Curriculum



TRANSFORMATION

Who We Are

Residence Life Mission Statement

Residence Life provides a safe, comfortable home where students can grow intellectually, physically, spiritually, socially, and emotionally.

Residence Life Vision Statement

By focusing on interpersonal, interpersonal, and intellectual development, the Office of Residence Life and Housing collaborates with the entire campus community to create and sustain vibrant learning communities for students.

Spring Hill College Residence Life

First Floor of
Barter Student
Center
(251) 380-3028
reslife@shc.edu

Why a Curriculum?

What do we want our students to learn as a result of living on campus at Spring Hill College? Using this question as our standing point, we focus on learning perspective and become proactive. Our goal, with Jesuit educational mission in mind, is to provide students with a transformative residential experience.

Area Coordinator Role

Area coordinators are expected to develop educational strategies that compliment their expertise and their communities. They will also be responsible for setting expectations on each component of the curriculum among their staffs, along with documenting and assessing those components.

Resident Advisor Role

Resident Advisors are the most important staff members for implementation of the Residential Curriculum. Their primary role is to actively and regularly engage with their floor community. Through the activities and educational priorities outlined in the curriculum, these student staff members engage in intentional interactions with residents.

RAs should get to know their residents, assess their individual and community needs, connect students with SHC resources, and utilize any additional strategies as needed. RAs will meet with their AC in 1:1 meetings to discuss their individual residents and community as a whole.

Residential Curriculum: Proactive approach to creating an intentional learning environment in residence halls.

Educational Priority: Overarching outcome of our educational efforts based on our mission.

Learning Goals: Broad descriptions of what you hope a student will "take away" from their residential experience.

Learning Goal Narratives: Description of the learning goal in detail clarifying the terms and giving meaning to the goal in your particular context.

Learning Outcomes: Sequential and measurable outcomes for how students need to accomplish the learning goal.

Educational Strategies: Different methods used to provide learning engagement opportunities.

Definition of Key Terms

SHC Residence Life Educational Priority

Spring Hill College Department of Residence Life fosters intellectual, social, and spiritual growth of students by providing a dynamic residential experience. Through mission-driven developmental opportunities we challenge students to become active citizens in their local and global community.

Self - Students will develop a concept of self Question: Who am I?

Learning Goal Narrative

To have a positive impact on their community and those around them, students must first develop a working understanding of themselves. Students should begin to explore their current personal goals, value systems, and how that aligns with who they want to be. They should be able to engage with unfamiliar thoughts, concepts, ideas and cultures in order to glean a better understanding of their individual identity.

- Students will identify and think critically about personal beliefs, values, and culture.
- Students will value and incorporate actions that contribute to their physical and mental well-being.
- Students will independently make sound personal decisions that align with their values and beliefs.

Learning Outcomes

Others - Students will seek to understand others and how to engage with those that are different than themselves. Question: Who am I in relation to others?

Learning Goal Narrative

The residential experience will include healthy communication within the context of a diverse living environment. Students should develop interpersonal skills to interact effectively and respectfully with others. Students will strive to value all members of the community.

- Students will identify resources and recognize personal responsibility to appropriately manage conflict.
- Students will actively listen and responsibly communicate interpersonally, socially, and electronically.
- Students will develop awareness and appreciation for individuals with various backgrounds, ethnicities, beliefs, and cultures.

Learning Outcomes

Community - Students will be able to engage actively in their roles and responsibilities in their community. Question: Who am I for others, the world?

Learning Goal Narrative

The residential experience will include opportunities to understand individual responsibilities as a community member. Students will receive opportunities to make positive contributions to their community. Key concepts include understanding how they can contribute to the development of social justice and equality in the world.

- Students will develop a sense of civic responsibility.
- Students will recognize and reflect on inequities in social systems.
- Students will apply knowledge and skills learned for continued development around privilege, oppression, discrimination, bias, and their effects on the community.

Learning Outcomes

SHC Residence Life Educational Strategies

Educational Strategies are specific activities or interactions that are intentionally planned by Residence Life members to develop the residential community and promote learning through exploration and engagement.

Educational Strategy

Brief Description

Floor Meetings

Students will learn more about each other and learn expectations.

Roommate Agreement

Students will come to agreements for what they expect of each other and discuss resolving conflicts.

Badger Chats

Resident Advisors will be able to get to their individual residents better in 1:1 conversations and build a relationship.

Bulletin Boards

By utilizing educational strategies for each month Resident Advisors will create an information bulletin board for their residents.

Programming

Students will have opportunity to participate in programs that focus on our learning outcomes with assistance from professional staff.

On Campus Events

Resident Advisors will be able to take their residents to on campus events and connect residents to what is occurring on campus.

Collaborations with Departments
on Campus

Resident Advisors and Professional staff will collaborate with various campus departments to meet student's need in the residence halls.

Need-Based Strategies

Resident Advisors will create events or have intentional interactions with their residents based on what the need of their floor/building community.